

Marshall B. Ketchum University Accreditation History

First accredited: March 2014

Next review: March 2029

Maximum class size: 40

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March 2025

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2024

The program's student attrition rate was 10.9% or greater for its 2023 cohort. The program submitted the Student Attrition Required Report. The commission **accepted the report**. No further information requested.

Program Change: Increase maximum entering class size to 50 students. The commission **approved the program's proposed change**, effective August 11, 2025. No further information requested.

June 2024

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2024

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2023

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2022

The commission **acknowledged the report** providing evidence of

- Revised and resubmitted appendices of the mSSR.

No further information requested.

September 2021

The commission **reviewed and more information requested** from the report addressing 4th edition

- **Standards C2.01b, d-e** (modified Self-Study Report [mSSR]) (lacked evidence that the self-study report documented b) results of critical *analysis* from the ongoing self-assessment, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).

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Additional information (revise and resubmit specific appendices of the mSSR) due November 16, 2021.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2021

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

March 2020

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

September 2019

The commission **accepted the report** addressing 4th edition

- **Standard B1.09** (provided evidence of instructional objectives for each didactic course that would guide student acquisition of required competencies),
- **Standard B2.08** (provided evidence that the curriculum included instruction in social and behavioral sciences, related to the response to illness, injury and stress),
- **Standard B2.09** (provided evidence that the curriculum included instruction in basic counseling and patient education skills, related to helping patients cope with illness, injury and stress),
- **Standard B3.06a** (provided evidence that supervised clinical practice experiences occurred with physicians who are specialty board certified in their area of instruction) and
- **Standard C3.01** (provided evidence that the program conducted objective evaluations of students related to its learning outcomes for the supervised clinical education components of the program). No further information requested.

March 2019 (following Final Provisional review)

Accreditation-Continued; Next Comprehensive Evaluation: March 2029. Maximum class size: 40.

Report due June 26, 2019 (*Standards*, 4th edition) -

- **Standard B1.09** (lacked evidence of instructional objectives for each didactic course that would guide student acquisition of required competencies),

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- **Standard B2.08** (lacked evidence that the curriculum included instruction in social and behavioral sciences, related to the response to illness, injury and stress),
- **Standard B2.09** (lacked evidence that the curriculum included instruction in basic counseling and patient education skills, related to helping patients cope with illness, injury and stress),
- **Standard B3.06a** (lacked evidence that supervised clinical practice experiences occurred with physicians who are specialty board certified in their area of instruction) and
- **Standard C3.01** (lacked evidence that the program conducted objective evaluations of students related to its learning outcomes for the supervised clinical education components of the program).

Due June 28, 2021 (*Standards*, 4th edition) -

- **Standards C2.01b, d-e** (modified Self-Study Report) (lacked evidence that the self-study report documented b) results of critical *analysis* from the ongoing self-assessment, d) modifications that occurred as a result of self-assessment and e) self-identified program strengths and areas in need of improvement).

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2018

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

March 2017 (following Provisional Monitoring review)

Accreditation-Provisional; Next Comprehensive Evaluation: March 2019 (Final Provisional). The approved maximum entering class size remains 40 for the third class. The commission noted zero areas of noncompliance with the *Standards*.

March 2014

Accreditation-Provisional; Next Comprehensive Evaluation: March 2017 (Provisional Monitoring). The program is approved for up to 28 students in the first class of students, 34 in the second class and 40 in the third class. The commission noted zero areas of noncompliance with the *Standards*.