

University of Pittsburgh-Hybrid Program Accreditation History

First accredited: September 2022

Next review: September 2026

Maximum class size: 100

Page 1 of 2

September 2024 (following Provisional Monitoring review)

Accreditation-Provisional; Program demonstrates continued progress in complying with the *Standards* as it prepares for the graduation of the first class of students. The commission noted two areas of noncompliance with the *Standards*.

Next Comprehensive Evaluation: September 2026 (Final Provisional). Maximum class size: 100.

Report due January 17, 2025 (*Standards*, 5th edition):

- **Standard B1.03e** (lacked evidence that for each didactic and clinical course [including required and elective rotations], the program defines and publishes for students in syllabi or appendix to the syllabi, learning outcomes and instructional objectives, in measurable terms that can be assessed, that guide student acquisition of required competencies)

No report due (commission expects program to submit all reports and documents as required by the ARC-PA with the next submission):

- **Standard C1.03** (lacked evidence program prepares a self-study report as part of the application for accreditation that accurately and succinctly documents the process, application and results of ongoing program self-assessment and follows the guidelines provided by the ARC-PA)

September 2023

The commission **accepted** the report addressing 5th edition

- **Standard A3.11** (provided evidence sponsoring institution and program's announcements and advertising accurately reflect the program offered)
- **Standard A3.12c** (provided evidence of defined, published and made readily available to enrolled and prospective students general program information to include c) the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Years provided by the NCCPA through its program portal, no later than April first each year)
- **Standard A3.12i** (provided evidence defined, published and made readily available to enrolled and prospective students general program information to include i) the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year)
- **Standard A3.13a** (provided evidence of defined, published, consistently applied and made readily available to prospective students, policies and procedures to include a) admission and enrollment practices that favor specified individuals or groups)
- **Standard A3.15b** (provided evidence of defined, published, consistently applied and made readily available to students upon admission b) requirements and deadlines for progression in and completion of the program)

No further information requested.

September 2022

Accreditation-Provisional; Program has not yet enrolled students but plans and resource allocation, if fully implemented as planned, demonstrate the probability to meet the ARC-PA *Standards*. Next Comprehensive Evaluation: September 2024 (Provisional Monitoring). The program is approved for up to 100 students.

Report due April 14, 2023 (*Standards*, 5th edition) -

University of Pittsburgh-Hybrid Program Accreditation History

First accredited: September 2022

Next review: September 2026

Maximum class size: 100

Page 2 of 2

- **Standard A3.11** (lacked evidence sponsoring institution and program's announcements and advertising accurately reflect the program offered)
- **Standard A3.12c** (lacked evidence of defined, published and made readily available to enrolled and prospective students general program information to include c) the most current annual *NCCPA PANCE* Exam Performance Summary Report Last 5 Years provided by the *NCCPA* through its program portal, no later than April first each year)
- **Standard A3.12i** (lacked evidence defined, published and made readily available to enrolled and prospective students general program information to include i) the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year)
- **Standard A3.13a** (lacked evidence of defined, published, consistently applied and made readily available to prospective students, policies and procedures to include a) admission and enrollment practices that favor specified individuals or groups)
- **Standard A3.15b** (lacked evidence of defined, published, consistently applied and made readily available to students upon admission b) requirements and deadlines for progression in and completion of the program)