



Accreditation Review Commission on Education  
for the Physician Assistant, Inc.

## NOTICE OF ACTIONS – ACCREDITATION STATUS (4.20.2017)

The ARC-PA took the actions displayed below at its **January 21, 2017** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations<sup>1</sup> from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see <http://www.arc-pa.org/accreditation/accreditation-types-review-cycle/>

For a complete listing of all accredited programs or for information about specific programs, see <http://www.arc-pa.org/accreditation/accredited-programs/>

The programs, grouped by the type of decision made, are listed in alphabetical order by state abbreviation.

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THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING REQUIRED PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)<sup>1</sup> WILL BE ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Red Rocks Community College, CO	Continued	March 2027
<i>Report due for standards related to defining and publishing instructional objectives for each didactic and clinical course, providing supervised clinical practice experiences with preceptors practicing in pediatrics and ob/gyn and a self-study report that accurately and succinctly documented faculty evaluation of the administrative aspects of the program.</i>		
Butler University, IN	Continued	March 2027
<i>Report due for standards related to readily available to prospective students admission and enrollment practices that favor specified individuals or groups, students being afforded opportunities to apply principles of interprofessional practice, supervised clinical practice experience expectations for preventive, emergent, acute and chronic patient encounters, for patients seeking medical care across the life span, women's health, care requiring surgical management, and care for behavioral and mental health conditions and a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular aspects of the program, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
Indiana University School of Health & Rehabilitation Sciences, IN	Continued	March 2027
<p><i>Report due for standards related to written and signed agreements between the program/institution and clinical affiliates used for supervised clinical practice experiences (SCPEs), the medical director being an active participant in the program, SCPE expectations of students with preventive, emergent, acute and chronic patient encounters, for patients seeking medical care across the life span, women's health, care requiring surgical management, and care for behavioral and mental health conditions, a self-study report that documents results of faculty evaluation of the administrative aspects of the program and student assessment regarding required clinical skills.</i></p>		
Louisiana State University, New Orleans, LA	Continued	March 2027
<p><i>Report due for standards related to making readily available to prospective students admission practices that favor specified individuals, instruction in the provision of clinical medical care across the life span, supervised clinical practice experience (SCPE) expectations of students with preventive, emergent, acute and chronic patient encounters, SCPEs allowing students to meet program expectations and acquire competencies with patients seeking medical care across the life span, women's health, care requiring surgical management, and care for behavioral and mental health conditions, applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program, a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, self-identified program strengths and areas in need of improvement, plans for addressing areas needing improvement and the summative evaluation to verify that each student is prepared to enter clinical practice.</i></p>		
Union College, NE	Probation <sup>3</sup>	March 2019
<p><i>Report due for standards related to the sponsoring institution providing the program sufficient financial resources and human resources necessary to operate the educational program and fulfill obligations to matriculating and enrolled students, principal faculty sufficient in number to meet the academic needs of enrolled students, the program director being knowledgeable about and responsible for program continuous review and analysis and participation in the accreditation process, supervised clinical practice experiences (SCPEs) enabling students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs allowing students to meet program expectations and acquire competencies with patients seeking medical care across the life span, women's health, care requiring surgical management, and care for behavioral and mental health conditions, applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program, a self-study report that documents results of critical analysis from ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of</i></p>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>self-assessment, and conducting a summative evaluation of each student to verify that each student is prepared to enter clinical practice.</i>		
University of Nebraska Medical Center, NE	Continued	March 2027
<i>Report due for standards related to supervised clinical practice experiences (SCPEs) with physicians who are specialty board certified in their area of instruction and PAs teamed with physicians who are specialty board certified in their area of instruction.</i>		
Seton Hall University, NJ	Continued	March 2027
<i>No report related to standards.</i>		
Cuyahoga Community College/Cleveland State University, OH	Probation <sup>3</sup>	N/A
<i>Action based on standards related to the sponsoring institution supporting the program faculty in program assessment, complying with ARC-PA accreditation Standards and policies and providing the program with the human resources necessary to operate the educational program and fulfill obligations to matriculating and enrolled students, all faculty possessing educational and experiential qualifications to perform assigned duties, at least two FTE principal faculty positions filled by PA faculty currently NCCPA certified, a sufficient number of principal faculty to meet the academic needs of enrolled students, principal faculty and the program director actively participating in the processes of developing, reviewing and revising the mission statement for the program, assuring the availability of remedial instruction and designing, implementing, coordinating and evaluating the curriculum, the interim program director providing effective leadership and management, participating in the accreditation process and supervising principal faculty, reliance on resident physicians for didactic or clinical instruction, instructional faculty serving as supervised clinical practice experience (SCPE) preceptors holding a valid license, PA students not required to work for the program, not substituting for or functioning as instructional faculty and not substituting for clinical or administrative staff during SCPEs, the program publishing to enrolled and prospective students its success in achieving its goals and all required clinical curricular components, the program making admission decisions in accordance with published practices, the program defining, publishing and making readily available to students upon admission the policies and procedures for remediation, student files including documentation that the student has met published admission criteria, health screening and immunization requirements, remediation efforts and outcomes and program requirements for program completion, principal faculty records including current curriculum vitae, the curriculum being consistent with the mission and goals of the program and of sufficient breadth and depth to prepare the student for the clinical practice of medicine, including instruction about intellectual honesty and appropriate academic and professional conduct and preparing students to work collaboratively in interprofessional patient centered teams or apply these principles in interprofessional teams, instruction in patient safety, quality improvement, prevention of medical errors or risk</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<p><i>management, SCPEs in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking medical care across the life span, women's health, conditions requiring surgical management and care for behavioral and mental health conditions, SCPEs occurring in inpatient and operating room settings, instructional faculty for SCPEs consisting of primarily practicing physicians and PAs, SCPEs with physicians specialty board-certified in their area of instruction, PAs teamed with physicians specialty board-certified in their area of instruction and other licensed health care providers experienced in their area of instruction, SCPEs with preceptors practicing in family medicine, internal medicine, general surgery, pediatrics, ob/gyn and behavioral and mental health care, implementing an ongoing program self-assessment process, applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program, a self-study report that documents results of critical analysis from self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications made as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement, the program conducting frequent, objective and documented evaluation of students related to learning objectives for both didactic and clinical components, the program monitoring and documenting the progress of each student that promptly identifies deficiencies in knowledge or skills and establishes means for remediation, the program conducting and documenting a summative evaluation of each student to verify that each student was prepared to enter clinical practice, the program maintaining and documenting an effective process for the ongoing evaluation of sites and preceptors used for SCPEs, the program documenting that each clinical site provided the student access to physical facilities, patient populations and supervision necessary to fulfill program expectations of the clinical experience, and the program submitting reports or documents as required by the ARC-PA.</i></p>	Continued	March 2027
<p><i>Report due for standards related to making readily available to enrolled and prospective students all required curricular components, academic credit offered by the program, estimates of all costs related to the program, and policies about student employment while enrolled in the program, making readily available to prospective students any required technical standards for enrollment, and a self-study report that documents results of critical analysis from ongoing self-assessment.</i></p>	Continued	March 2027
<p><i>No report related to standards.</i></p>	Continued	March 2027

***Reports considered via expedited process***

<b>PA Program at:</b>	<b>Next Validation Review</b>
University of South Alabama, AL	September 2024
University of St. Joseph, CT <sup>2</sup>	TBD
Keiser University, FL <sup>*</sup>	September 2018
Miami Dade College, FL	September 2025
Dominican University, IL <sup>2</sup>	March 2019
University of Evansville, IN <sup>2</sup>	March 2019
Springfield College, MA	September 2026
Towson University/CCBC Essex	September 2023
University of New England, ME	September 2026
University of New England, ME	September 2026
Central Michigan University, MI <sup>*</sup>	March 2024
Duke University, NC	March 2018
Duke University, NC	March 2018
Gardner-Webb University, NC <sup>2,4</sup>	March 2018
Wingate University, NC	September 2024
Baldwin Wallace University, OH <sup>3,*</sup>	September 2018
Ohio Dominican, OH <sup>3</sup>	September 2017
University of Dayton, OH <sup>2,3</sup>	March 2019
University of Findlay, OH	September 2026
St. Francis University, PA	September 2026
Thomas Jefferson University, PA <sup>2</sup>	September 2018
University of South Carolina, SC <sup>2</sup>	March 2019
Trevecca Nazarene University, TN	March 2023
James Madison University, VA <sup>*</sup>	September 2026
James Madison University, VA	September 2026
Mary Baldwin College, VA <sup>2</sup>	September 2017
South University - Richmond, VA <sup>2</sup>	March 2019
Concordia University, WI	September 2026

<sup>\*</sup>Program is required to submit a follow up report to the ARC-PA

## ADDITIONAL ACTIONS

***The following programs provided informational actions for which no commission action was required.***

PA Program at:	Next Validation Review
Moreno Valley College, CA	N/A
University of California-Davis, CA	March 2017
University of Southern California, CA	September 2019
Quinnipiac University, CT	September 2023
Keiser University, FL	September 2018
University of Florida, FL	September 2017
Our Lady of the Lake College, LA	September 2023
Springfield College, MA	September 2026
Central Michigan University, MI	March 2024
Grand Valley State University, MI <sup>3</sup>	September 2018
Saint Louis University, MO	March 2023
University of North Dakota, ND	September 2026
MCPHS Manchester/Worcester, NH	September 2017
D'Youville College, NY	September 2019
SUNY Upstate Medical University, NY	September 2026
Duquesne University, PA <sup>3</sup>	September 2018
Misericordia University, PA	N/A
Salus University, PA	March 2024
Salus University, PA	March 2024
St. Francis University, PA	September 2026
Christian Brothers University, TN <sup>3</sup>	N/A
Marquette University, WI	September 2023

<sup>1</sup> A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

<sup>2</sup> Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

<sup>3</sup> Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

<sup>4</sup>Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.

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