



*Accreditation Review Commission on Education
for the Physician Assistant, Inc.*

NOTICE OF ACTIONS – ACCREDITATION STATUS (9.2016)

The ARC-PA took the actions displayed below at its **July 16, 2016** meeting. The accreditation decisions were based on the programs' compliance with the accreditation *Standards* or adherence to ARC-PA policies for accredited programs.

All accredited programs are required to file annual and periodic reports to document continuing compliance with the accreditation *Standards* throughout the accreditation cycle. Programs that received citations¹ from the commission are required to submit a report describing the manner in which the citation(s) have been addressed or resolved.

For definitions of accreditation statuses see http://www.arc-pa.com/about/acc_types.html.

For a complete listing of all accredited programs or for information about specific programs, see http://www.arc-pa.org/acc_programs.

The programs are listed in alphabetical order by state abbreviation.

THE FOLLOWING LIST REFLECTS RESULTS OF ACCREDITATION ACTIONS FOR CURRENTLY ACCREDITED PROGRAMS INCLUDING COMMENTARY REGARDING PROGRAM-SPECIFIC REPORTS TO THE COMMISSION DESCRIBING THE MANNER IN WHICH THE CITATION(S)¹ HAVE BEEN ADDRESSED OR RESOLVED.

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
University of Colorado Denver, CO	Continued	September 2026
<i>Report due for standards related to supervised clinical practice experience (SCPE) expectations for preventive, emergent, acute and chronic patient encounters and program expectations for SCPEs with patients seeking medical care across the life span, women's health care, care for conditions requiring surgical management and care for behavioral and mental health conditions.</i>		
Springfield College, MA	Continued	September 2026
<i>Report due for standards related to the program publishing the academic credit offered, admission and enrollment practices that favor specified groups and policies and procedures for remediation, supervised clinical practice experience (SCPE) expectations for preventive, emergent, acute and chronic patient encounters, SCPEs with patients seeking women's health care, SCPEs with physicians who are specialty board certified in their area of instruction and PAs teamed with physicians who are specialty board certified in their area of instruction, SCPEs with preceptors practicing in the discipline of family medicine and increases above the approved maximum entering class size.</i>		
University of New England, ME	Continued	September 2026
<i>Report due for standards related to the program director being knowledgeable about continuous review and analysis of the program,</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>and a self-study report that documented results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program, modifications that occurred as a result of self-assessment, self-identified program strengths and areas in need of improvement and plans for addressing areas needing improvement.</i>		
Elon University, NC	Continued	September 2026
<i>Report due for standards related to the program applying the results of ongoing program self-assessment to the curriculum and other dimensions of the program and a self-study report that documented results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and self-identified program strengths and areas in need of improvement.</i>		
University of North Dakota, ND	Continued	September 2026
<i>Report due for standards related to a self-study report that documented faculty evaluation of the curricular and administrative aspects of the program and modifications that occurred as a result of self-assessment.</i>		
Hofstra University, NY	Continued	September 2026
<i>Report due for standards related to a self-study report that documented results of critical analysis from the ongoing self-assessment, faculty evaluation of the curricular and administrative aspects of the program and self-identified program strengths and areas in need of improvement.</i>		
SUNY Upstate Medical Center, NY	Continued	September 2026
<i>No report related to standards.</i>		
Baldwin Wallace University, OH	Probation ³	September 2018
<i>Report due for standard related to the policy on influenza immunization of students based on current CDC recommendations for health professionals, the program publishing and making readily available to students the success of the program in achieving its goals, estimates of all costs related to the program and policies related to student employment while enrolled in the program, supervised clinical practice experiences (SCPEs) in preventive, emergent, acute and chronic patient encounters that enable students to meet program expectations and acquire the competencies needed for entry into clinical PA practice, SCPEs with patients seeking women's health, the program implementing an ongoing self-assessment process and a self-study report that documented results of critical analysis from the ongoing self-assessment and faculty evaluation of the curricular and administrative aspects of the program.</i>		
University of Findlay, OH	Continued	September 2026
<i>Report due for standards related to the sponsoring institution</i>		

PA Program at:	Accreditation Status Granted/ Confirmed	Next Comprehensive Review
<i>providing opportunities for continuing professional development of the principal faculty and sufficient financial resources to support faculty development, a sufficient number of principal faculty and the program conducting a summative evaluation of each student within the final four months of the program to verify each student is prepared to enter clinical practice.</i>		
Concordia University, WI	Continued	September 2026
<i>Report due for standards related to supervised clinical practice experiences (SCPEs) with patients seeking medical care across the life span and women's health care and a self-study report that documented results of critical analysis from the ongoing self-assessment.</i>		
University of Charleston, WV	Continued	September 2026
<i>Report due for standards related to a self-study report that documented results of critical analysis from the ongoing self-assessment, modifications that occurred as a result of self-assessment and self-identified program strengths and areas in need of improvement.</i>		

THE FOLLOWING LISTS REFLECT ACTIONS FOR PROGRAMS WHICH APPLIED FOR PROGRAM CHANGES OR HAD REQUIRED REPORTS DUE TO THE COMMISSION.

Report considered at the meeting

PA Program at:	Accepted/Not Accepted/Approved/ Defer Approval/Not Approved/Acknowledged	Next Comprehensive Review
University of Alabama at Birmingham, AL	Not accepted report and not approve class size increase	March 2024

¹ A **citation** is a formal statement referenced to a specific standard noting the area in which the program failed to provide evidence demonstrating that it meets the standard, or performs so poorly in regard to the standard that the efforts of the program are found to be unacceptable.

² Accreditation-**Provisional** is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Accreditation-Provisional remains in effect until the program achieves Accreditation-Continued after its third review, closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with the *Standards*.

³ Accreditation-**Probation** is a temporary, status of accreditation, limited to two years, granted when a program holding an accreditation status of accreditation-provisional or accreditation-continued does not meet the *Standards* and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a probation site visit and/or risk having its accreditation withdrawn.

⁴ Accreditation-**Administrative Probation** is a temporary status granted when a program has not complied with an administrative requirement, such as failure to pay fees or submit required reports. Once placed on administrative probation, a program that fails to comply with administrative requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having its accreditation withdrawn.